#### card of course

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| Subject name | Challenges of a modern manager |

1. The placement of the subject in the study system

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| 1.1. Field of study | Management |
| 1.2. Form and path of study | Full-time/part-time |
| 1.3. Level of education | First-cycle studies |
| 1.4. Study profile | Practical |

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| 1. 5. Specialty | - |
| 1.6. Subject Coordinator | Dr Bartosz Sobotka |

2. General characteristics of the subject

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| 2.1. Belonging to a subject group | Directional/Practical |
| 2.2. Number of ECTS | 2 |
| 2.3. Language of lectures | Polish |
| 2.4. Semesters in which the subject is taught | VI |
| 2.5.Criteria for selecting course participants | - |

1. Learning outcomes and course delivery
   1. Subject Objectives

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| No. | Subject Objectives |
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| C1 | Acquiring knowledge in identifying the challenges facing contemporary managers |
| C2 | Acquiring the ability to respond to the challenges posed to modern managers |
| C3 | Acquiring skills in the area of critical analysis of undertaken actions |
| C4 | Acquiring the ability to take effective action by managers and leaders |
| C5 | Presentation of knowledge on how to deal with burnout |

* 1. Subject-specific learning outcomes, divided into knowledge , skills and competences , with reference to the directional learning outcomes

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| No. | Description of subject  learning outcomes | Reference to  directional effects  learning (symbols) | Method of implementation (mark "X") | | | |
| ST | | NST | |
| Classes at the University | Activities on  the platform | Classes at the University | Activities on  the platform |
| After passing the course, the student knows and understands **the knowledge** | | | | | | |
| W1 | The student has knowledge in the field of managing employees in an organization and identifying the challenges facing modern managers. | Z1\_W02  Z1\_W03  Z1\_W06 | X |  | X |  |
| W2 | The student has knowledge about ways of dealing with professional burnout and knows how a modern manager should deal with it. | X |  | X |  |
| After passing the course, the student is **able** to: | | | | | | |
| U1 | The student is able to respond to the challenges facing contemporary managers, selecting optimal solutions based on the analyses conducted. | Z1\_U02  Z1\_U03 | X |  | X |  |
| U2 | The student is able to critically analyze phenomena occurring in the organization and the actions taken. | X |  | X |  |
| U3 | The student is able to apply in practice the knowledge concerning the effective action of a leader and manager. | X |  | X |  |
| After completing the course, the student is ready to take part in **social competences.** | | | | | | |
| K1 | The student is ready to act in a creative way, is focused on achieving a specific result in response to emerging challenges | Z1\_K02 | X |  | X |  |

3.3. Forms of teaching and their number of hours - Full-time studies (ST), Part-time studies (NST)

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| Path | Lecture | Exercises | Design | Workshop | Laboratory | Seminar | Lecturer | Classes conducted using distance learning methods and techniques in the form of ……… | Other | **ECTS points** |
| **ST** |  |  | 30 |  |  |  |  |  |  | 2 |
| **NST** |  |  | 20 |  |  |  |  |  |  | 2 |

3.4. Content of education (separately for each form of classes: (W, ĆW, PROJ, WAR, LAB, LEK, OTHER). It should be marked (X) how the given content will be implemented (classes at the university or classes on the e-learning platform conducted using distance learning methods and techniques)

TYPE OF CLASS: PROJECT

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| No. | Content of the course | Reference to subject-specific learning outcomes | Method of implementation (mark "X") | | | |
| ST | | NST | |
| **Classes at the University** | **Activities on  the platform** | **Classes at the University** | **Activities on  the platform** |
| 1. | Interpreting and identifying threats in today's world | W1, W2 | X |  | X |  |
| 2. | Manager's Challenges - Current Trends | W1, W2 | X |  | X |  |
| 3. | Management and leadership | U1, U2, U3 | X |  | X |  |
| 4. | Manager's challenges in the area of people management | U1, U2, U3 | X |  | X |  |
| 5. | Managing your business today and in the near future | U1, U2, U3, K1 | X |  | X |  |
| 6. | Critical analysis of the actions taken | U1, U2, U3, K1 | X |  | X |  |
| 7. | Burnout – how should a modern manager deal with it? | W1, W2 | X |  | X |  |
| 8. | Methods of responding to global crises | U1, U2, U3 | X |  | X |  |
| 9. | How to become an effective manager and leader? | U1, U2, U3, K1 | X |  | X |  |
| 10. | Summary of classes and discussion of grades |  | X |  | X |  |

3.5. Methods of verifying learning outcomes (indicating and describing methods of conducting classes and verifying the achievement of learning outcomes, e.g. debate, case study, preparation and defense of a project, complex multimedia presentation, solving problem-solving tasks, situation simulations, study visit, simulation games + description of a given method):

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| --- | --- | --- | --- |
| Subject Effects | Teaching methods | Methods of verifying learning outcomes | Documentation methods |
| KNOWLEDGE | | | |
| W1-W2 | Presentation of issues, solving problem tasks related to the challenges faced by modern managers and leaders, preparation of a project to respond to a specific challenge | As part of the verification of learning outcomes, students prepare a project concerning actions that are a response to a specific challenge facing the manager. The project should include elements such as: identification of problems related to the specific challenge, different variants of actions, critical analysis of the actions taken, methods of evaluating actions.  Then the student presents his/her work  Judging criteria:  5.0 – the project contains all the indicated elements and different variants of activities. The student is able to defend his project in an attractive way.  4.5 - the project contains all the indicated elements and different variants of activities. The student presents his project in a correct manner  4.0 – the project contains all the elements and at least 2 variants of activities. The student correctly presents the project  3, 5 – the project contains most of the indicated elements, contains at least 1 variant of activities. The project is presented correctly  3.0 – the project is an attempt to plan a response to a specific challenge. However, the planned actions are inconsistent with the identified problems. There is a lack of critical analysis of the actions taken  2.0 – the project is partial, the planned activities are irrational and ineffective. The student is unable to defend the project. | Assessed student project |
| SKILLS | | | |
| U1-U3 | Presentation of issues, solving problem tasks related to the challenges faced by modern managers and leaders, preparation of a project to respond to a specific challenge | As part of the verification of learning outcomes, students prepare a project concerning actions that are a response to a specific challenge facing the manager. The project should include elements such as: identification of problems related to the specific challenge, different variants of actions, critical analysis of the actions taken, methods of evaluating actions.  Then the student presents his/her work  Judging criteria:  5.0 – the project contains all the indicated elements and different variants of activities. The student is able to defend his project in an attractive way.  4.5 - the project contains all the indicated elements and different variants of activities. The student presents his project in a correct manner  4.0 – the project contains all the elements and at least 2 variants of activities. The student correctly presents the project  3, 5 – the project contains most of the indicated elements, contains at least 1 variant of activities. The project is presented correctly  3.0 – the project is an attempt to plan a response to a specific challenge. However, the planned actions are inconsistent with the identified problems. There is a lack of critical analysis of the actions taken  2.0 – the project is partial, the planned activities are irrational and ineffective. The student is unable to defend the project. | Assessed student project |
| SOCIAL COMPETENCES | | | |
| K1 | Presentation of issues, solving problem tasks related to the challenges faced by modern managers and leaders, preparation of a project to respond to a specific challenge | As part of the verification of learning outcomes, students prepare a project concerning actions that are a response to a specific challenge facing the manager. The project should include elements such as: identification of problems related to the specific challenge, different variants of actions, critical analysis of the actions taken, methods of evaluating actions.  Then the student presents his/her work  Judging criteria:  5.0 – the project contains all the indicated elements and different variants of activities. The student is able to defend his project in an attractive way.  4.5 - the project contains all the indicated elements and different variants of activities. The student presents his project in a correct manner  4.0 – the project contains all the elements and at least 2 variants of activities. The student correctly presents the project  3, 5 – the project contains most of the indicated elements, contains at least 1 variant of activities. The project is presented correctly  3.0 – the project is an attempt to plan a response to a specific challenge. However, the planned actions are inconsistent with the identified problems. There is a lack of critical analysis of the actions taken  2.0 – the project is partial, the planned activities are irrational and ineffective. The student is unable to defend the project. | Assessed student project |

3.6. Assessment criteria for the achieved learning outcomes

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| Learning effect | For a grade of 3 or "pass."  the student knows and understands/is able to/is ready to | For a grade of 3.5, the student knows and understands/is able to/is ready to | For a grade of 4, the student knows and understands/is able to/is ready to | For a grade of 4.5, the student knows and understands/is able to/is ready to | For a grade of 5, the student knows and understands/is able to/is ready to |
| W | 51-60% of knowledge indicated in learning outcomes | 61-70% of knowledge indicated in learning outcomes | 71-80% of knowledge indicated in learning outcomes | 81-90% of knowledge indicated in learning outcomes | 91-100% of knowledge indicated in learning outcomes |
| U | 51-60% of skills indicated in learning outcomes | 61-70% of skills indicated in learning outcomes | 71-80% of skills indicated in learning outcomes | 81-90% of skills indicated in learning outcomes | 91-100% of skills indicated in learning outcomes |
| K | 51-60% of skills indicated in learning outcomes | 61-70% of skills indicated in learning outcomes | 71-80% of skills indicated in learning outcomes | 81-90% of skills indicated in learning outcomes | 91-100% of skills indicated in learning outcomes |

3.7. Literature

**Basic:**

1. M. Armstrong, How to be an even better manager: a complete a-z of proven techniques and essential skills, Kogan Page, New York, 2017
2. Dołhasz Magdalena Władysława (red.), Contemporary dilemmas of management, Krakowskie, Towarzystwo Edukacyine, Kraków 2012.
3. Zhuo J., Menedżer na starcie : nowa rola, nowe wyzwania - jak przetrwać trudne początki, MT Biznes, Warszawa, 2020

**Supplementary:**

1. Żurkowska Beata (red.), Management: new challenges, Politechnika Lubelska, Lublin 2012
2. A. Kowalczyk, M. Czuba. E. Waliczek, Wyzwania współczesnego zarządzania, Wydawnictwo Naukowe Sophia 2016

4. Student workload - ECTS points balance

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| **Types of student activity** | **Student Load** | |
| **ST** | **NST** |
| **Classes requiring direct contact between the student and the academic teacher at the university premises** | **30** | **20** |
| Classes included in the study plan | 30 | 20 |
| **Student's own work** | **20** | **30** |
| Ongoing preparation for classes, preparation of project work/presentations/etc. | 10 | 15 |
| Preparation for passing classes | 10 | 15 |
| **TOTAL STUDENT HOURLY LOAD** | **50** | **50** |
| **Number of ECTS points** | **2** | **2** |

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| Last change date | 30/09/2024 |
| The changes were introduced | ZAZ Education Quality Team |
| The changes were approved | Mgr Anna Bielak |