#### card of course

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| Subject name | Civic Education and Public Safety |

1. The placement of the subject in the study system

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| 1.1. Field of study | FIR, INF, ZAZ |
| 1.2. Form and path of study | Full-time/Part-time |
| 1.3. Level of education | First-cycle studies |
| 1.4. Study profile | Practical |

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| 1. 5. Specialty |  |
| 1.6. Subject Coordinator | Dr Maria Mazur, Prof. WSPA |

2. General characteristics of the subject

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| 2.1. Belonging to a subject group | University-wide |
| 2.2. Number of ECTS | 1 |
| 2.3. Language of lectures | Polish |
| 2.4. Semesters in which the subject is taught | V |
| 2.5.Criteria for selecting course participants |  |

1. Learning outcomes and course delivery
	1. Subject Objectives

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| No. | Subject Objectives |
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| C1 | To develop civic awareness in students and skills related to ensuring public safety. |
| C2 | To familiarize students with the basic principles of operation of public institutions and the rights and obligations of citizens. |
| C3 | To equip students with skills related to first aid techniques in crisis situations. |

* 1. Subject-specific learning outcomes, divided into knowledge , skills and competences , with reference to the directional learning outcomes

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| --- | --- | --- | --- |
| No. | Description of subject learning outcomes | Reference to directional effectslearning (symbols) | Method of implementation (mark "X") |
| ST | NST |
| Classes at the University | Activities on the platform | Classes at the University | Activities on the platform |
| After passing the course, the student knows and understands **the knowledge** |
| W1 | Knows the basic principles of functioning of public institutions and services responsible for public safety. | FIR\_W11INF\_W15Z1\_W12 | X |  | X |  |
| W2 | Understands the importance of civic rights and obligations in the context of shaping civil society. | X |  | X |  |
| W3 | Knows the principles of first aid and basic rescue procedures. | X |  | X |  |
| After passing the course, the student is **able** to: |
| U1 | Can identify threats to public safety and propose appropriate preventive measures. | FIR\_U16INF\_U10Z1\_U14 | X |  | X |  |
| U2 | Is able to provide first aid in emergency situations (hemorrhage, fractures, cardiopulmonary resuscitation). | X |  | X |  |
| U3 | Is able to cooperate with others in activities promoting public safety and first aid. |  | X |  | X |  |
| After completing the course, the student is ready to take part in **social competences.** |
| K1 | Is ready to actively participate in social life, taking into account the principles of ethics and civic responsibility. | FIR\_K01INF\_K05Z1\_K06 | X |  | X |  |
| K2 | Demonstrates responsibility for own and others' safety in crisis situations. | X |  | X |  |

3.3. Forms of teaching and their number of hours - Full-time studies (ST), Part-time studies (NST)

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| Path | Lecture | Exercises | Design | Workshop | Laboratory | Seminar | Lecturer | Classes conducted using distance learning methods and techniques in the form of ………………. | Other | **ECTS points** |
| **ST** |  |  |  | 15 |  |  |  |  |  | 1 |
| **NST** |  |  |  | 10 |  |  |  |  |  | 1 |

3.4. Content of education (separately for each form of classes: (W, ĆW, PROJ, WAR, LAB, LEK, OTHER). It should be marked (X) how the given content will be implemented (classes at the university or classes on the e-learning platform conducted using distance learning methods and techniques)

TYPE OF CLASS: WORKSHOP

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| No. | Content of the course | Reference to subject -specific learning outcomes | Method of implementation (mark "X") |
| ST | NST |
| **Classes at the University** | **Activities on the platform** | **Classes at the University** | **Activities on the platform** |
| 1. | Introduction to civic education – rights and responsibilities of a citizen. | W2, K1 | X |  | X |  |
| 2. | The functioning of public institutions and their role in ensuring security. | W1, K2 | X |  | X |  |
| 3. | Human rights and their protection in the context of public security. | W2 | X |  | X |  |
| 4. | Organisation of the crisis management system in Poland. | W1, U1 | X |  | X |  |
| 5. | Threat prevention – crime prevention and the activities of the Police, Fire Department, and Emergency Medical Services. | W1, U1 | X |  | X |  |
| 6. | Cooperation between citizens and public institutions – how to effectively report incidents? | U3, K1 | X |  | X |  |
| 7. | Solving case studies related to crisis situations. | U1, U3 | X |  | X |  |
| 8. | Simulations of civic decisions in conflict and crisis situations. | K1, K2 | X |  | X |  |
| 9. | Preparation and presentation of a project concerning the safety of the local community. | K1, U3 | X |  | X |  |
| 10. | First aid workshops – basic CPR, using AED, dressing wounds. | W3, U2 | X |  | X |  |
| 11. | Emergency action scenarios – group work. | U2, U3 | X |  | X |  |
| 12. | Summary of classes and discussion of grades. |  | X |  | X |  |

3.5. Methods of verifying learning outcomes (indication and description of methods of conducting classes and verification of achievement of learning outcomes and method of documentation)

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| Subject Effects | Teaching methods | Methods of verifying learning outcomes | Documentation methods |
| KNOWLEDGE |
| W1-W3 | Theoretical lectures with the use of multimedia.Group discussions and case studies. Practical workshops and simulations.Project work and group presentations. Practical exercises in first aid using phantoms. | Colloquium – assessment of acquired knowledge in the field of civic education and public safety.Practical assessment – assessment of first aid skills (practical exercises).Group project – preparation of a project on improving safety in the local community.The final grade is the arithmetic average of the test, project and practical examination. | Marked colloquium and project, protocol of practical examination. |
| SKILLS |
| U1-U3 | Theoretical lectures with the use of multimedia.Group discussions and case studies. Practical workshops and simulations.Project work and group presentations. Practical exercises in first aid using phantoms. | Colloquium – assessment of acquired knowledge in the field of civic education and public safety.Practical assessment – assessment of first aid skills (practical exercises).Group project – preparation of a project on improving safety in the local community.The final grade is the arithmetic average of the colloquium, project and practical examination. | Marked colloquium and project, protocol of practical examination. |
| SOCIAL COMPETENCES |
| K1-K2 | Theoretical lectures with the use of multimedia.Group discussions and case studies. Practical workshops and simulations.Project work and group presentations. Practical exercises in first aid using phantoms. | Colloquium – assessment of acquired knowledge in the field of civic education and public safety.Practical assessment – assessment of first aid skills (practical exercises).Group project – preparation of a project on improving safety in the local community.The final grade is the arithmetic average of the colloquium, project and practical examination. | Marked colloquium and project, protocol of practical examination. |

3.6. Assessment criteria for the achieved learning outcomes

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| Learning effect | For a grade of 3 or "pass."the student knows and understands/is able to/is ready to | For a grade of 3.5, the student knows and understands/is able to/is ready to | For a grade of 4, the student knows and understands/is able to/is ready to | For a grade of 4.5, the student knows and understands/is able to/is ready to | For a grade of 5, the student knows and understands/is able to/is ready to |
| W | 51-60% of knowledge indicated in learning outcomes | 61-70% of knowledge indicated in learning outcomes | 71-80% of knowledge indicated in learning outcomes | 81-90% of knowledge indicated in learning outcomes | 91-100% of knowledge indicated in learning outcomes |
| U | 51-60% of skills indicated in learning outcomes | 61-70% of skills indicated in learning outcomes | 71-80% of skills indicated in learning outcomes | 81-90% of skills indicated in learning outcomes | 91-100% of skills indicated in learning outcomes |
| K | 51-60% of skills indicated in learning outcomes | 61-70% of skills indicated in learning outcomes | 71-80% of skills indicated in learning outcomes | 81-90% of skills indicated in learning outcomes | 91-100% of skills indicated in learning outcomes |

3.7. Recommended reading

**Basic**

1. Fehler W. red. nauk., Bezpieczeństwo publiczne w przestrzeni miejskiej, Warszawa 2010;
2. Goniewicz M., Pierwsza pomoc: podręcznik dla studentów, Wydawnictwo Lekarskie PZWL, Warszawa 2015.
3. Sienkiewicz-Małyjurek K., Bezpieczeństwo publiczne: zarys problematyki, Wydawnictwo Politechniki Śląskiej, Gliwice 2010.

**Supplementary**

1. Bieńkowska D. red. nauk., Prawa człowieka : ujęcie interdyscyplinarne, Wydawnictwo Naukowe "Silva Rerum", Poznań 2022.
2. Grocki R., Zarządzanie kryzysowe: dobre praktyki, Difin, Warszawa 2020.

4. Student workload - ECTS points balance

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| --- | --- |
| **Types of student activity** | **Student Load** |
| **ST** | **NST** |
| **Classes requiring direct contact between the student and the academic teacher at the university premises** | **15** | **10** |
| Classes included in the study plan | 15 | 10 |
| **Student's own work** | **10** | **15** |
| Ongoing preparation for classes, preparation of project work/presentations/etc. | 5 | 5 |
| Preparation for passing classes | 5 | 10 |
| **TOTAL STUDENT HOURLY LOAD** | **25** | **25** |
| **Number of ECTS points** | **1** | **1** |

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| Last change date | 30/09/2024 |
| The changes were introduced | ZAZ Education Quality Team |
| The changes were approved | Mgr Anna Bielak |