#### CARD OF COURSE

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| Subject name | Economics - exercises |

1. The placement of the subject in the study system

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| 1.1. Field of study | ADM, ARU, FIR, GP, INF, PG, PS, PW, SOC, TRT, ZAZ |
| 1.2. Form and path of study | Full-time/part-time |
| 1.3. Level of education | First-cycle studies |
| 1.4. Study profile | Practical |

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| 1. 5. Specialty | - |
| 1.6. Subject Coordinator | Dr hab. Mariya Fleychuk |

2. General characteristics of the subject

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| 2.1. Belonging to a subject group | University-wide |
| 2.2. Number of ECTS | 1 |
| 2.3. Language of lectures | English |
| 2.4. Semesters in which the subject is taught | I |
| 2.5.Criteria for selecting course participants | - |

1. Learning outcomes and course delivery
	1. Subject Objectives

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| No. | Subject Objectives |
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| C1 | To familiarize the student with basic concepts describing market phenomena and processes. |
| C2 | To explain and familiarize students with the basic relationships between economic categories in the management process. |
| C3 | Developing students' skills in describing and interpreting economic phenomena. |
| C4 | To familiarize students with the criteria for assessing the economic efficiency of the activities of economic entities and the economy as a whole. |

* 1. Subject-specific learning outcomes, divided into knowledge , skills and competences , with reference to the directional learning outcomes

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| No. | Description of subject learning outcomes | Reference to directional effectslearning (symbols) | Method of implementation (mark "X") |
| ST | NST |
| Classes at the University | Activities on the platform | Classes at the University | Activities on the platform |
| After passing the course, the student knows and understands **the knowledge** |
| W1 | The student knows basic economic concepts and laws, such as: demand, supply, law of demand, law of supply, price (relative and equilibrium), market institution, the concept of market equilibrium and institutional forms of market organization. | ADM\_W02ARCH\_W09ARCH\_W10FIR\_W01FIR\_W02GP\_W03INF\_W15PPW\_W24PRW\_W10 PS\_W16SOC1\_W01SOC1\_W02TR\_W18TR\_W25Z1\_W01Z1\_W05 | X |  | X |  |
| W2 | The student has knowledge of factors influencing the formation of market elements and specific behaviours of market participants. | X |  | X |  |
| W3 | The student has knowledge of basic micro- and macroeconomic problems, the role of the state in the economy and the basic tools of economic policy and indicates solutions to problems occurring in the management process. | X |  | X |  |
| W4 | The student has the knowledge needed in the professional work of an economist in the field of practical solutions and projects supporting the functioning of economic entities and various institutions in specific economic conditions. | X |  | X |  |
| After passing the course, the student is **able** to: |
| U1 | Correctly formulate problems related to the impact of changeeconomic on the situation of various entities and market parameters. | ADM\_U03ARCH\_U10FIR\_U11GP\_U09INF\_U02PPW\_U23 PRW\_U08PS\_U13SOC1\_U01SOC1\_U02TR\_U01TR\_U35Z1\_U01Z1\_U07 | X |  | X |  |
| U2 | Identify and analyze problems related to the participation of differententities and institutions in the market competition. | X |  | X |  |
| U3 | Use theoretical knowledge to solve tasks and studiescases reflecting different market situations. | X |  | X |  |
| U4 | The student is able to assess the benefits of effective management andproper market behaviors and the risks resulting from their absence | X |  | X |  |
| After completing the course, the student is ready to take part in **social competences.** |
| K1 | The student is convinced of the need to respect fundamental rights andthe regularities governing the market, is aware of the potential economic consequences of his decisions. | ADM\_K01ARCH\_K02FIR\_K02GP\_K05INF\_K01PPW\_K10PRW\_K02PS\_K08SOC1\_K05TR\_K03Z1\_K01 | X |  | X |  |

3.3. Forms of teaching and their number of hours - Full-time studies (ST), Part-time studies (NST)

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| Path | Lecture | Exercises | Design | Workshop | Laboratory | Seminar | Lecturer | Classes conducted using distance learning methods and techniques in the form of ………………. | Other | **ECTS points** |
| **ST** |  | 15 |  |  |  |  |  |  |  | 1 |
| **NST** |  | 15 |  |  |  |  |  |  |  | 1 |

3.4. Content of education (separately for each form of classes: (W, ĆW, PROJ, WAR, LAB, LEK, OTHER). It should be marked (X) how the given content will be implemented (classes at the university or classes on the e-learning platform conducted using distance learning methods and techniques)

TYPE OF CLASSES: EXERCISES

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| --- | --- | --- | --- |
| No. | Content of the course | Reference to subject-specific learning outcomes | Method of implementation (mark "X") |
| ST | NST |
| **Classes at the University** | **Activities on the platform** | **Classes at the University** | **Activities on the platform** |
| 1. | Economics as a science of management, the subject of interest of microeconomics. | W1, U1, K1 | X |  | X |  |
| 2. | Market economy - the market and its elements,market equilibrium. | W2, W3, U1, U2, U3, K1 | X |  | X |  |
| 3. | Elasticity of demand - types, coefficients and their interpretation, total, average and marginal revenue. | W2, W3, W4, U1, U2, U3, K1 | X |  | X |  |
| 4. | Basics of consumer economic decisions - preferences, consumer optimum, Engel curves. | W2, W3, U1, U2, U3, U4, K1 | X |  | X |  |
| 5. | Basics of a producer's economic decisions - total, average and marginal product, law of diminishing returns, production costs. | W2, W3, U1, U2, U3, U4, K1 | X |  | X |  |
| 6. | Production costs (continued). Perfect and imperfect competition – break-even points, profit maximization | W2, W3, W4, U1, U2, U3, U4, K1 | X |  | X |  |
| 7. | Corporate Management and Business Ethics. Colloquium I. | W1, W2, W3, W4, U1, U3, K1 | X |  | X |  |
| 8. | Introduction to Macroeconomics. National Income Accounting. | W3, U1, U2, U4 | X |  | X |  |
| 9. | Unemployment and inflation. | W1, W3, U1, U3, K1 | X |  | X |  |
| 10. | Economic growth. | W1, W3, U1, U3 | X |  | X |  |
| 11. | Determinants of national income. | W1, W2, W4, U1, U3, U4, K1 | X |  | X |  |
| 12. | Aggregate demand and aggregate supply. | W1, W2, W3, U1, U4, K1 | X |  | X |  |
| 13. | Fiscal policy. Money and monetary policy. Colloquium II. | W1, W2, W3, W4, U1, U3, U4 | X |  | X |  |
| 14. | Summary and discussion of assessments. |  | X |  | X |  |

3.5. Methods of verifying learning outcomes (indicating and describing methods of conducting classes and verifying the achievement of learning outcomes, e.g. debate, case study, preparation and defense of a project, complex multimedia presentation, solving problem-solving tasks, situation simulations, study visit, simulation games + description of a given method):

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| Subject Effects | Teaching methods | Methods of verifying learning outcomes | Documentation methods |
| KNOWLEDGE |
| W1-W4 | Discussion (debate), discussion of the case study, description and analysis of practical experience of processes taking place in the economy. Analysis of selected case studies from history and current economics, discussion serving to solve problem tasks. | Colloquium I, covering issues related to microeconomics, including market economy, elasticity of demand, foundations of economic decisions of the consumer and producer, production costs, perfect and imperfect competition, company management and business ethics (50% of the final grade) and Colloquium II covering issues related to macroeconomics, including national income calculation, unemployment and inflation, economic growth, determinants of national income, aggregate demand and supply, fiscal policy, money and monetary policy (50% of the final grade). | Graded test sheets I and II. |
| SKILLS |
| U1-U4 | Discussion (debate), discussion of the case study, description and analysis of practical experience of processes taking place in the economy. Analysis of selected case studies from history and current economics, discussion serving to solve problem tasks. | Colloquium I, covering issues related to microeconomics, including market economy, elasticity of demand, foundations of economic decisions of the consumer and producer, production costs, perfect and imperfect competition, company management and business ethics (50% of the final grade) and Colloquium II covering issues related to macroeconomics, including national income calculation, unemployment and inflation, economic growth, determinants of national income, aggregate demand and supply, fiscal policy, money and monetary policy (50% of the final grade). | Graded test sheets I and II. |
| SOCIAL COMPETENCES |
| K1 | Discussion (debate), discussion of the case study, description and analysis of practical experience of processes taking place in the economy. Analysis of selected case studies from history and current economics, discussion serving to solve problem tasks. | Colloquium I, covering issues related to microeconomics, including market economy, elasticity of demand, foundations of economic decisions of the consumer and producer, production costs, perfect and imperfect competition, company management and business ethics (50% of the final grade) and Colloquium II covering issues related to macroeconomics, including national income calculation, unemployment and inflation, economic growth, determinants of national income, aggregate demand and supply, fiscal policy, money and monetary policy (50% of the final grade). | Graded test sheets I and II. |

3.6. Assessment criteria for the achieved learning outcomes

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| Learning effect | For a grade of 3 or "pass."the student knows and understands/is able to/is ready to | For a grade of 3.5, the student knows and understands/is able to/is ready to | For a grade of 4, the student knows and understands/is able to/is ready to | For a grade of 4.5, the student knows and understands/is able to/is ready to | For a grade of 5, the student knows and understands/is able to/is ready to |
| W | 51-60% of knowledge indicated in learning outcomes | 61-70% of knowledge indicated in learning outcomes | 71-80% of knowledge indicated in learning outcomes | 81-90% of knowledge indicated in learning outcomes | 91-100% of knowledge indicated in learning outcomes |
| U | 51-60% of skills indicated in learning outcomes | 61-70% of skills indicated in learning outcomes | 71-80% of skills indicated in learning outcomes | 81-90% of skills indicated in learning outcomes | 91-100% of skills indicated in learning outcomes |
| K | 51-60% of skills indicated in learning outcomes | 61-70% of skills indicated in learning outcomes | 71-80% of skills indicated in learning outcomes | 81-90% of skills indicated in learning outcomes | 91-100% of skills indicated in learning outcomes |

3.7. Literature

**Basic**

* Kwiatkowski E., Milewski R. (red.), Podstawy ekonomii, Wydawnictwo Naukowe PWN, Warszawa 2020.
* Samuelson P.A., Nordhaus W.D., Ekonomia, PWN 2019.
* Sowell T., Ekonomia dla każdego, Fijor Publishing, Warszawa, 2017.

**Supplementary**

* Krugman P., Wells R., Mikroekonomia, Wydawnictwo Naukowe PWN, Warszawa 2016.

4. Student workload - ECTS points balance

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| **Types of student activity** | **Student Load** |
| **ST** | **NST** |
| **Classes requiring direct contact between the student and the academic teacher at the university premises** | **15** | **15** |
| Classes included in the study plan | 15 | 15 |
| **Student's own work** | **10** | **10** |
| Ongoing preparation for classes, preparation of project work/presentations/etc. | 5 | 5 |
| Preparation for passing classes | 5 | 5 |
| **TOTAL STUDENT HOURLY LOAD** | **25** | **25** |
| **Number of ECTS points** | **1** | **1** |

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| Last change date | 30/09/2024 |
| The changes were introduced | ZAZ Education Quality Team |
| The changes were approved | Mgr Anna Bielak |