#### CARD OF COURSE

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| Subject name | English |

1. The placement of the subject in the study system

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| 1.1. Field of study | Management |
| 1.2. Form and path of study | Full-time/Part-time |
| 1.3. Level of education | First-cycle studies |
| 1.4. Study profile | Practical |

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| 1. 5. Specialty | - |
| 1.6. Subject Coordinator | English language teachers |

2. General characteristics of the subject

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| 2.1. Belonging to a subject group | University-wide/elective |
| 2.2. Number of ECTS | 2 |
| 2.3. Language of lectures | English |
| 2.4. Semesters in which the subject is taught | 1 |
| 2.5.Criteria for selecting course participants | - |

1. Learning outcomes and course delivery
   1. Subject Objectives

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| No. | Subject Objectives |
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| C1 | Developing students' basic language skills (speaking, writing, reading and listening) and bringing them to the B1 level of language proficiency according to the CEFR. |
| C2 | To familiarize students with typical vocabulary related to their field of study and used by people working in professions related to their field of study. |
| C3 | Shaping awareness of the need for continuing education. |
| C4 | Shaping an attitude of conscious openness to interpersonal differences, including intercultural differences. |

* 1. Subject-specific learning outcomes, divided into knowledge , skills and competences , with reference to the directional learning outcomes

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| No. | Description of subject  learning outcomes | Reference to  directional effects  learning (symbols) | Method of implementation (mark "X") | | | |
| ST | | NST | |
| Classes at the University | Activities on  the platform | Classes at the University | Activities on  the platform |
| After passing the course, the student knows and understands **the knowledge** | | | | | | |
| W1 | Rules of use of basic grammatical tenses in English and uses them in accordance with their characteristics. | Z1\_W11 | X | X | X | X |
| W2 | Basic management vocabulary | X | X | X | X |
| W3 | A range of vocabulary and grammatical structures that allow the speaker to formulate statements on topics that are familiar to him or her, including those related to everyday life, hobbies, etc. | X | X | X | X |
| W4 | Cultural differences between Poland and English-speaking countries |  | X | X | X | X |
| After passing the course, the student is **able** to: | | | | | | |
| U1 | Speak in English about yourself and the world around you, as well as on simple topics related to your field of study. | Z1\_U11  Z1\_U12  Z1\_U14 | X |  | X |  |
| U2 | Understand simple texts, written or spoken, on topics related to one's interests, everyday life, etc. | X | X | X | X |
| U3 | Create short written forms (articles, notes, social media posts, emails) | X | X | X | X |
| U4 | Working in a group and taking on different roles depending on needs and situations. |  | X |  | X |  |
| After completing the course, the student is ready to take part in **social competences.** | | | | | | |
| K1 | Taking part in discussions on topics close to him (hobbies, everyday life, studies, etc.) | Z1\_K01 | X |  | X |  |
| K2 | Adopting attitudes that respect intercultural differences. | X |  | X |  |
| K3 | Continuous development, including self-development and self-education, and is aware of the need for lifelong learning. | X |  | X |  |

3.3. Forms of teaching and their number of hours - Full-time studies (ST), Part-time studies (NST),

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Path | Lecture | Exercises | Design | Workshop | Laboratory | Seminar | Lecturer | Classes conducted using distance learning methods and techniques in the form of a lecture | Other | **ECTS points** |
| **ST** |  |  |  |  |  |  | 15 | 15 |  | 2 |
| **NST** |  |  |  |  |  |  | 15 | 15 |  | 2 |

3.4 . Content of education (separately for each form of classes: (W, ĆW, PROJ, WAR, LAB, LEK, OTHER). It should be marked (X) how the given content will be implemented (classes at the university or classes on the e-learning platform conducted using distance learning methods and techniques)

TYPE OF CLASSES: LESSONS

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| --- | --- | --- | --- | --- | --- | --- |
| No. | Content of the course | Reference to  the effects in question  learning | Method of implementation (mark "X") | | | |
| ST | | NST | |
| **Classes at the University** | **Activities on  the platform** | **Classes at the University** | **Activities on  the platform** |
| 1. | Revision and extension of information about the present tenses: Present Simple and Present Continuous. Talking about yourself, your family and your hobbies. | W1, W3, W4, U1, U2, U3, U4, K1 | X | X | X | X |
| 2. | Revision and expansion of information about past tenses: Past Simple and Past Continuous. Preparation of short articles about the past. | W1, W2, W4, U1, U2, U3, U4, K1 | X | X | X | X |
| 3. | Review and expand on future tenses: Future Simple and Future Continuous. Creating posts on social media. | W1, W2, W4, U1, U2, U3, U4, K1 | X | X | X | X |
| 4. | Revision and extension of information on the comparison of adjectives and adverbs. Describing and comparing situations and phenomena, including the comparison of different cultures. | W2, W4, U1, U2, U3, U4, K1, K2 | X | X | X | X |
| 5. | Creating questions in different tenses. | W1, W2, W4, U1, U2, U3, U4, K1, K2, K3 | X | X | X | X |
| 6. | Verification of achieved learning objectives. Discussion of assessments. | K3 | X |  | X |  |

3.5. Methods of verifying learning outcomes (indicating and describing methods of conducting classes and verifying the achievement of learning outcomes, e.g. debate, case study, preparation and defense of a project, complex multimedia presentation, solving problem-solving tasks, situation simulations, study visit, simulation games + description of the method):

Classes conducted using the communicative method based on the most frequent use of English in order to internalize the grammatical and lexical structures learned and to enable students to immerse themselves in the English language and culture. To this end, during classes, students will solve tasks, conduct discussions and debates, participate in situation simulations, prepare projects and presentations.

Passing the subject:

The course will be passed after positive verification of the achieved goals, through solving problem tasks and an oral presentation of the developed topic chosen by 2-3 person groups. Each person in the group will present a fragment of the created work and answer the questions asked. The topics of the final projects will be presented by the lecturer during the classes.

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| Subject Effects | Teaching methods | Methods of verifying learning outcomes | Documentation methods |
| KNOWLEDGE | | | |
| W1-W4 | Presentation, work with the book and additional materials | Problem-solving (40% of final grade)  Preparation and defense of the project (60% of the final grade) | Tasks completed on the PUW platform  Project completed and defended |
| SKILLS | | | |
| U1-U4 | Debate, case study, situation simulation | Problem-solving (40% of final grade)  Preparation and defense of the project (60% of the final grade) | Tasks completed on the PUW platform  Project completed and defended |
| SOCIAL COMPETENCES | | | |
| K1-K3 | Project preparation | Problem-solving (40% of final grade)  Preparation and defense of the project (60% of the final grade) | Tasks completed on the PUW platform  Project completed and defended |

3.6. Assessment criteria for the achieved learning outcomes

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| **Learning effect** | **For a grade of 3 or "pass."**  **the student knows and understands/is able to/is ready to** | **For a grade of 3.5, the student knows and understands/is able to/is ready to** | **For a grade of 4, the student knows and understands/is able to/is ready to** | **For a grade of 4.5, the student knows and understands/is able to/is ready to** | **For a grade of 5, the student knows and understands/is able to/is ready to** |
| W | 51-60% of knowledge indicated in learning outcomes | 61-70% of knowledge indicated in learning outcomes | 71-80% of knowledge indicated in learning outcomes | 81-90% of knowledge indicated in learning outcomes | 91-100% of knowledge indicated in learning outcomes |
| U | 51-60% of skills indicated in learning outcomes | 61-70% of skills indicated in learning outcomes | 71-80% of skills indicated in learning outcomes | 81-90% of skills indicated in learning outcomes | 91-100% of skills indicated in learning outcomes |
| K | 51-60% of skills indicated in learning outcomes | 61-70% of skills indicated in learning outcomes | 71-80% of skills indicated in learning outcomes | 81-90% of skills indicated in learning outcomes | 91-100% of skills indicated in learning outcomes |

3.7. Literature

**Basic**

* Vince, M., English Grammar in Context Intermediate, Macmillan, 2008
* Redman, S., English vocabulary in use Pre-Intermediate and Intermediate, Cambridge, 2017

**Supplementary**

* Murphy R. , English Grammar In Use, Cambridge, 2012

4. Student workload - ECTS points balance

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| **Types of student activity** | **Student Load** | |
| **ST** | **NST** |
| **Classes requiring direct contact between the student and the academic teacher at the university premises** | **30** | **30** |
| Classes included in the study plan | 30 | 30 |
| **Student's own work** | **20** | **20** |
| Ongoing preparation for classes, preparation of project work/presentations/etc. | 10 | 10 |
| Preparation for passing classes | 10 | 10 |
| **TOTAL STUDENT HOURLY LOAD** | **50** | **50** |
| **Number of ECTS points** | **2** | **2** |

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| Last change date | 30/09/2024 |
| The changes were introduced | ZAZ Education Quality Team |
| The changes were approved | Mgr Anna Bielak |