#### card of course

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| Subject name | Foundations of law |

1. The placement of the subject in the study system

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| --- | --- |
| 1.1. Field of study | FIR, INF, TRT, ZAZ |
| 1.2. Form and path of study | Full-time/part-time |
| 1.3. Level of education | First-cycle studies |
| 1.4. Study profile | Practical |

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| 1. 5. Specialty | - |
| 1.6. Subject Coordinator | Dr Paweł Rogalski |

2. General characteristics of the subject

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| --- | --- |
| 2.1. Belonging to a subject group | University-wide |
| 2.2. Number of ECTS | 1 |
| 2.3. Language of lectures | English |
| 2.4. Semesters in which the subject is taught | IV |
| 2.5.Criteria for selecting course participants | - |

1. Learning outcomes and course delivery
	1. Subject Objectives

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| No. | Subject Objectives |
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| C1 | The aim of the course is to provide students with theoretical and practical knowledge of the basics of law. |
| C2 | The aim of the course is to provide students with knowledge about the essence, need for existence and principles of functioning, together with a general outline of the systemic framework of Polish law. |
| C3 | The aim of the subject is to enable graduates equipped with basic knowledge of law to independently deal with simple civic matters. |

* 1. Subject-specific learning outcomes, divided into knowledge , skills and competences , with reference to the directional learning outcomes

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| --- | --- | --- | --- |
| No. | Description of subject learning outcomes | Reference to directional effectslearning (symbols) | Method of implementation (mark "X") |
| ST | NST |
| Classes at the University | Activities on the platform | Classes at the University | Activities on the platform |
| After passing the course, the student knows and understands **the knowledge** |
| W1 | Knows and understands the concepts and principles of law; knows and understands the concept of a legal norm . | FIR\_W04TR\_W18INF\_W15Z1\_W09 |  | X |  | X |
| W2 | Knows and understands the legislative process in Poland. |  | X |  | X |
| W3 | Knows and understands the importance of law as a regulator of social life. |  | X |  | X |
| After passing the course, the student is **able** to: |
| U1 | Handle simple civic matters requiring the application of basic legal principles. | FIR\_U08INF\_U01TR\_U01Z1\_U01Z1\_U06 |  | X |  | X |
| U2 | Find a legal act that should be used in a situation requiring the application of a legal norm. |  | X |  | X |
| U3 | Indicate appropriate entities, in particular legal professions dealing with specific areas of law, and use the support of representatives of these entities. |  | X |  | X |
| After completing the course, the student is ready to take part in **social competences.** |
| K1 | co-creation of social projects (political, economic, civic) taking into account legal, economic and political aspects. | FIR\_K02INF\_K06TR\_K02Z1\_K04 |  | X |  | X |
| K2 | Critical analysis of the role of law in society, especially in the case of instrumentalization of law. |  | X |  | X |

3.3. Forms of teaching and their number of hours - Full-time studies (ST), Part-time studies (NST)

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Path | Lecture | Exercises | Design | Workshop | Laboratory | Seminar | Lecturer | Classes conducted using distance learning methods and techniques in the form of a lecture | Other | **ECTS points** |
| **ST** |  |  |  |  |  |  |  | 9 |  | 1 |
| **NST** |  |  |  |  |  |  |  | 9 |  | 1 |

3.4. Content of education (separately for each form of classes: (W, ĆW, PROJ, WAR, LAB, LEK, OTHER). It should be marked (X) how the given content will be implemented (classes at the university or classes on the e-learning platform conducted using distance learning methods and techniques)

TYPE OF CLASS: LECTURE

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| --- | --- | --- | --- |
| No. | Content of the course | Reference to subject-specific learning outcomes | Method of implementation (mark "X") |
| ST | NST |
| **Classes at the University** | **Activities on the platform** | **Classes at the University** | **Activities on the platform** |
| 1. | Introduction to the issues of the foundations of law – law in the sphere of the democratic rule of law of the Western model. | W1 |  | X |  | X |  |  |
| 2. | Law and morality – the problem of unjust law and the consequences of declaring a law unjust. | W3, K1 |  | X |  | X |  |  |
| 3. | Legal provision and legal norm. | W1, U1, U2, K1, K2 |  | X |  | X |  |  |
| 4. | The structure of the legal norm. | W1, U2, K2 |  | X |  | X |  |  |
| 5. | Division of legal regulations and norms. | W1, U1, U2, K1, K2 |  | X |  | X |  |  |
| 6. | Sources of law. | W1, U2, K1 |  | X |  | X |  |  |
| 7. | The legislative process in Poland. | W2 |  | X |  | X |  |  |
| 8. | Legal entities, legal relationship. | W3, U1, U3 |  | X |  | X |  |  |
| 9. | Organization of the system – courts, bodies, control processes – outline of the issues. | U1, U3 |  | X |  | X |  |  |
| 10. | Summary of classes and discussion of grades. |  |  | X |  | X |  |  |

3.5. Methods of verifying learning outcomes (indicating and describing methods of conducting classes and verifying the achievement of learning outcomes, e.g. debate, case study, preparation and defense of a project, complex multimedia presentation, solving problem-solving tasks, situation simulations, study visit, simulation games + description of a given method):

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| --- | --- | --- | --- |
| Subject Effects | Teaching methods | Methods of verifying learning outcomes | Documentation methods |
| KNOWLEDGE |
| W1-W3 | problem-based lecture, with case studies, educational materials | Written test | Graded Test Sheet |
| SKILLS |
| U1-U3 | problem-based lecture, with case studies, educational materials | Written test | Graded Test Sheet |
| SOCIAL COMPETENCES |
| K1-K2 | problem-based lecture, with case studies, educational materials | Written test | Graded Test Sheet |

3.6. Assessment criteria for the achieved learning outcomes

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| --- | --- | --- | --- | --- | --- |
| Learning effect | For a grade of 3 or "pass."the student knows and understands/is able to/is ready to | For a grade of 3.5, the student knows and understands/is able to/is ready to | For a grade of 4, the student knows and understands/is able to/is ready to | For a grade of 4.5, the student knows and understands/is able to/is ready to | For a grade of 5, the student knows and understands/is able to/is ready to |
| W | 51-60% of knowledge indicated in learning outcomes | 61-70% of knowledge indicated in learning outcomes | 71-80% of knowledge indicated in learning outcomes | 81-90% of knowledge indicated in learning outcomes | 91-100% of knowledge indicated in learning outcomes |
| U | 51-60% of skills indicated in learning outcomes | 61-70% of skills indicated in learning outcomes | 71-80% of skills indicated in learning outcomes | 81-90% of skills indicated in learning outcomes | 91-100% of skills indicated in learning outcomes |
| K | 51-60% of skills indicated in learning outcomes | 61-70% of skills indicated in learning outcomes | 71-80% of skills indicated in learning outcomes | 81-90% of skills indicated in learning outcomes | 91-100% of skills indicated in learning outcomes |

3.7. Literature

**Basic:**

* Law and administration / Carol Harlow, Richard Rawlings. - Fourth edition. Cambridge ; New York : Cambridge University Press, 2022
* T. Chauvin, T. Stawecki, P. Winczorek, Wstęp do prawoznawstwa, Wyd. C. G. Beck, Warszawa, 2019
* J. Nowacki, Z. Tobor, Wstęp do prawoznawstwa, Wolters Kluwer, Warszawa, 2016

**Supplementary:**

* Morawski Lech, Wstęp do prawoznawstwa, Wyd. 12 popr. i uzup., Toruń: Towarzystwo Naukowe Organizacji i Kierownictwa "Dom Organizatora", 2009.

4. Student workload - ECTS points balance

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| --- | --- |
| **Types of student activity** | **Student Load** |
| **ST** | **NST** |
| **Classes requiring direct contact between the student and the academic teacher at the university premises** | **9** | **9** |
| Classes included in the study plan | 9 | 9 |
| **Student's own work** | **16** | **16** |
| Ongoing preparation for classes, preparation of project work/presentations/etc. | 8 | 8 |
| Preparation for passing classes | 8 | 8 |
| **TOTAL STUDENT HOURLY LOAD** | **25** | **25** |
| **Number of ECTS points** | **1** | **1** |

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| Last change date | 30/09/2024 |
| The changes were introduced | INF Education Quality Team |
| The changes were approved | Arkadiusz Gwarda, M.A. |