#### card of course

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| Subject name | Organizational Science |

1. The placement of the subject in the study system

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| 1.1. Field of study | Management |
| 1.2. Form and path of study | Full-time/Part-time |
| 1.3. Level of education | First-cycle studies |
| 1.4. Study profile | Practical |

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| 1. 5. Specialty | - |
| 1.6. Subject Coordinator | Dr. Eng. Radosław Marciniak – prof. WSPA |

2. General characteristics of the subject

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| 2.1. Belonging to a subject group | Directional/Practical |
| 2.2. Number of ECTS | 5 |
| 2.3. Language of lectures | English |
| 2.4. Semesters in which the subject is taught | I |
| 2.5.Criteria for selecting course participants | - |

1. Learning outcomes and course delivery
   1. Subject Objectives

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| No. | Subject Objectives |
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| C1 | Presentation of current knowledge on the functioning of different types of organizations, their elements and their forms of property ownership |
| C2 | Familiarizing students with the essence of managing contemporary organizations, their structure, processes and phenomena occurring in organizations and their environment and the relationships between them, as well as the causes, course, scale and consequences of their changes |
| C3 | Presentation of resources and forms of cooperation in a modern organization |
| C4 | Students acquire the ability to determine the effectiveness of an organization and its changes in practice. |
| C5 | Students' understanding of the organization's relationship with the environment |

* 1. Subject-specific learning outcomes, divided into knowledge , skills and competences , with reference to the directional learning outcomes

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| No. | Description of subject  learning outcomes | Reference to  directional effects  learning (symbols) | Method of implementation (mark "X") | | | |
| ST | | NST | |
| Classes at the University | Activities on  the platform | Classes at the University | Activities on  the platform |
| After passing the course, the student knows and understands **the knowledge** | | | | | | |
| W1 | Types of Organizations, has advanced knowledge of the nature of different types of organizations, particularly in relation to the current state of science | Z1\_W04  Z1\_W05  Z1\_W12 | X |  |  | X |
| W2 | phenomena occurring in organizations and their environment (general, international, global) and relationships between them, relationships between parts of the organization, understands the risk of changes occurring in organizations | X |  |  | X |
| W3 | norms (organizational, legal, moral, ethical) regulating the functioning of economic entities (enterprises, organizations) | X |  |  | X |
| After passing the course, the student is **able** to: | | | | | | |
| U1 | The student is able to define types, structures and models of organizations. | Z1\_U09  Z1\_U17 | X |  | X |  |
| U2 | Is able to define a schedule of activities for the organization, leading to the achievement of the established organizational goals, using the procedures for building a plan as the basic document of the organization | X |  | X |  |
| U3 | Is able to use the culture of the organization and its environment that enable business activities |  | X |  | X |  |
| After completing the course, the student is ready to take part in **social competences.** | | | | | | |
| K1 | Determining detailed priorities for action and identifying problems related to a given issue, | Z1\_K03 | X |  | X |  |
| K2 | Resolving dilemmas related to the implementation of a specific task | X |  | X |  |
| K3 | Collaboration in a group, to act in accordance with the principles of corporate social responsibility | X |  | X |  |

3.3. Forms of teaching and their number of hours - Full-time studies (ST), Part-time studies (NST)

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| Path | Lecture | Exercises | Design | Workshop | Laboratory | Seminar | Lecturer | Classes conducted using distance learning methods and techniques in the form of a lecture | Other | **ECTS points** |
| **ST** | 20 | 20 |  |  |  |  |  |  |  | 5 |
| **NST** |  | 10 |  |  |  |  |  | 10 |  | 5 |

3.4. Content of education (separately for each form of classes: (W, ĆW, PROJ, WAR, LAB, LEK, OTHER). It should be marked (X) how the given content will be implemented (classes at the university or classes on the e-learning platform conducted using distance learning methods and techniques)

TYPE OF CLASS: LECTURE

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| --- | --- | --- | --- | --- | --- | --- |
| No. | Content of the course | Reference to subject-specific learning outcomes | Method of implementation (mark "X") | | | |
| ST | | NST | |
| **Classes at the University** | **Classes on  the platform** | **Classes at the University** | **Classes on  the platform** |
| 1. | Organization and its types | W1, W2 | X |  |  | X |
| 2. | The organization and its environment | W1 | X |  |  | X |
| 3. | Organizational structures | W3 | X |  |  | X |
| 4. | Parts of an organization and types of organizational relationships | W1 | X |  |  | X |
| 5. | Planning in the organization | W3 | X |  |  | X |
| 6. | Organizing business activities | W2 | X |  |  | X |
| 7. | Summary of classes and discussion of grades |  | X |  |  | X |

TYPE OF CLASSES: EXERCISES

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| --- | --- | --- | --- | --- | --- | --- |
| No. | Content of the course | Reference to subject-specific learning outcomes | Method of implementation (mark "X") | | | |
| ST | | NST | |
| **Classes at the University** | **Classes on  the platform** | **Classes at the University** | **Classes on  the platform** |
| 1. | Organizational Theories and Organizational Science. Organization and Its Types | U1 | X |  | X |  |
| 2. | Tradition and modernity in organizational science – organizations and their environment | U1 | X |  | X |  |
| 3. | Types and kinds of organizations – public sector, business sector, civic sector | U1 | X |  | X |  |
| 4. | Social responsibility of the organization | U3, K1, K2, K3 | X |  | X |  |
| 5. | Organizational life cycle | U1, U2, U3 | X |  | X |  |
| 6. | Management in the organization - planning and quality management systems | U1, U2, U3 | X |  | X |  |
| 7. | Organizational creation, organizational culture and intra-organizational connections |  | X |  | X |  |
| 8. | Summary of classes and discussion of grades. |  | X |  | X |  |

3.5 . Methods of verifying learning outcomes (indication and description of methods of conducting classes and verification of achievement of learning outcomes and method of documentation)

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| --- | --- | --- | --- |
| Subject Effects | Teaching methods | Methods of verifying learning outcomes | Documentation methods |
| KNOWLEDGE | | | |
| W1-W3 | Informative lecture using multimedia | Exam  100% final grade from the lecture | Written exam |
| SKILLS | | | |
| U1-U3 | Exercises conducted at the University's headquarters using group work preparing for independent creation of a project. Presentation, discussion with participants, practical examples, group work, preparation of a project.  The subject is carried out in cooperation with a technological partner using practical experience based on organizations operating on the market | Independently prepared project. The condition for passing is to prepare a final paper in the form of a presentation, based on the functioning of the organization in which you work, worked, are a volunteer, or one that you know well. The selected organization should be assigned to one of the three sectors and its characteristic features for a given sector should be indicated.  - 100% final grade from exercises | Assessed project posted on the University platform |
| SOCIAL COMPETENCES | | | |
| K1-K3 | Exercises conducted at the University's headquarters using group work preparing for independent creation of a project. Presentation, discussion with participants, practical examples, group work, preparation of a project.  The subject is carried out in cooperation with a technological partner using practical experience based on organizations operating on the market | Independently prepared project. The condition for passing is to prepare a final paper in the form of a presentation, based on the functioning of the organization in which you work, worked, are a volunteer, or one that you know well. The selected organization should be assigned to one of the three sectors and its characteristic features for a given sector should be indicated.  - 100% final grade from exercises | Assessed project posted on the University platform |

3.6. Assessment criteria for the achieved learning outcomes

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| Learning effect | For a grade of 3 or "pass."  the student knows and understands/is able to/is ready to | For a grade of 3.5, the student knows and understands/is able to/is ready to | For a grade of 4, the student knows and understands/is able to/is ready to | For a grade of 4.5, the student knows and understands/is able to/is ready to | For a grade of 5, the student knows and understands/is able to/is ready to |
| W | 51-60% of knowledge indicated in learning outcomes | 61-70% of knowledge indicated in learning outcomes | 71-80% of knowledge indicated in learning outcomes | 81-90% of knowledge indicated in learning outcomes | 91-100% of knowledge indicated in learning outcomes |
| U | 51-60% of skills indicated in learning outcomes | 61-70% of skills indicated in learning outcomes | 71-80% of skills indicated in learning outcomes | 81-90% of skills indicated in learning outcomes | 91-100% of skills indicated in learning outcomes |
| K | 51-60% of skills indicated in learning outcomes | 61-70% of skills indicated in learning outcomes | 71-80% of skills indicated in learning outcomes | 81-90% of skills indicated in learning outcomes | 91-100% of skills indicated in learning outcomes |

3.7. Literature

**Basic**

1. Larson Gregory S.; Gill Rebecca, Organizations and identity, Polity Malden, 2017
2. Daft Richard, Understanding the theory and design of organizations, South-Western Mason 2010
3. Kożuch B., „Nauka o organizacji”, Wydawnictwo CeDeWu, Warszawa 2021,
4. Adamik A. red. „Nauka o organizacji: ujęcie dynamiczne”, Wydawnictwo Nieoczywiste, Warszawa 2021

**Supplementary**

1. Marek S., Białasiewicz M., „Podstawy nauki o organizacji. Przedsiębiorstwo jako organizacja gospodarcza”, Polskie Wydawnictwo Ekonomiczne, Warszawa 2008

4. Student workload - ECTS points balance

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| **Types of student activity** | **Student Load** | |
| **ST** | **NST** |
| **Classes requiring direct contact between the student and the academic teacher at the university premises** | **40** | **20** |
| Classes included in the study plan | 40 | 20 |
| **Student's own work** | **85** | **105** |
| Ongoing preparation for classes, preparation of project work/presentations/etc. | 45 | 55 |
| Preparation for passing classes | 40 | 50 |
| **TOTAL STUDENT HOURLY LOAD** | **125** | **125** |
| **Number of ECTS points** | **5** | **5** |

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| Last change date | 30/09/2024 |
| The changes were introduced | ZAZ Education Quality Team |
| The changes were approved | Mgr Anna Bielak |