#### card of course

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| Subject name | Philosophy with ethics |

1. The placement of the subject in the study system

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| 1.1. Field of study | FIR, INF, ZAZ |
| 1.2. Form and path of study | Full-time/part-time |
| 1.3. Level of education | First-cycle studies |
| 1.4. Study profile | Practical |

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| 1. 5. Specialty | - |
| 1.6. Subject Coordinator | Dr Marcin Garbowski |

2. General characteristics of the subject

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| 2.1. Belonging to a subject group | University-wide |
| 2.2. Number of ECTS | 1 |
| 2.3. Language of lectures | English |
| 2.4. Semesters in which the subject is taught | II |
| 2.5.Criteria for selecting course participants | - |

1. Learning outcomes and course delivery
	1. Subject Objectives

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| No. | Subject Objectives |
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| C1 | To familiarize students with basic concepts in the field of philosophy and ethics as well as issues related to philosophical and ethical concepts and theories. |
| C2 | Understanding the historical nature of the formation of philosophical and ethical ideas and concepts |
| C3 | Developing skills in searching for information on philosophical and ethical issues and in the analysis and interpretation of philosophical and ethical texts. |
| C4 | Inspiring independent and critical thinking and formulating conclusions using logical argumentation and with an ethical attitude. |

* 1. Subject-specific learning outcomes, divided into knowledge , skills and competences , with reference to the directional learning outcomes

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| --- | --- | --- | --- |
| No. | Description of subject learning outcomes | Reference to directional effectslearning (symbols) | Method of implementation (mark "X") |
| ST | NST |
| Classes at the University | Activities on the platform | Classes at the University | Activities on the platform |
| After passing the course, the student knows and understands **the knowledge** |
| W1 | Knows the concepts of philosophy and ethics, has general knowledge covering philosophical and ethical issues, concepts and theories and the history of their development | FIR\_W01INF\_W15Z1\_W11 |  | X |  | X |
| W2 | Has knowledge of the main trends and basic categories of philosophy, ethics and logical argumentation, as well as elements of practical ethics |  | X |  | X |
| After passing the course, the student is **able** to: |
| U1 | Organize work, define concepts and issues in the field of philosophy and ethics, search for and select information needed to solve problems and cases in the field of philosophy and ethics | FIR\_U02INF\_U02INF\_U31Z1\_U14 |  | X |  | X |
| U2 | Read with understanding, analyze and interpret philosophical and ethical texts |  | X |  | X |
| U3 | Formulate assessments and conclusions using logical argumentation, an ethical attitude, and using one’s own views and the views of other authors. |  | X |  | X |
| After completing the course, the student is ready to take part in **social competences.** |
| K1 | Engage in a non-confrontational, substantive exchange of opinions while respecting the principles of ethics | FIR\_K01INF\_K05Z1\_K06 |  | X |  | X |

3.3. Forms of teaching and their number of hours - Full-time studies (ST), Part-time studies (NST)

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Path | Lecture | Exercises | Design | Workshop | Laboratory | Seminar | Lecturer | Classes conducted using distance learning methods and techniques in the form of a lecture | Other | **ECTS points** |
| **ST** |  |  |  |  |  |  |  | 9 |  | 1 |
| **NST** |  |  |  |  |  |  |  | 9 |  | 1 |

3.4. Content of education (separately for each form of classes: (W, ĆW, PROJ, WAR, LAB, LEK, OTHER). It should be marked (X) how the given content will be implemented (classes at the university or classes on the e-learning platform conducted using distance learning methods and techniques)

TYPE OF CLASS: LECTURE

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| No. | Content of the course | Reference to subject-specific learning outcomes | Method of implementation (mark "X") |
| ST | NST |
| **Classes at the University** | **Activities on the platform** | **Classes at the University** | **Activities on the platform** |
| 1. | Foundations and fields of philosophy. Subject matter of philosophy and general issues of the history of philosophy | W1 |  | X |  | X |
| 2. | Philosophical concepts and theories. Selected issues of contemporary philosophy.Analysis and interpretation of philosophical texts | W1, W2, U2 |  | X |  | X |
| 3. | Selected elements of logic | W2 |  | X |  | X |
| 4. | Fundamentals of ethics. History and issues of ethics. Main trends in ethics.General Ethics Issues. Ethical Theories, Moral Norms. Analysis and Interpretation of Ethics Texts | W1, W2, U2 |  | X |  | X |
| 5. | Philosophical and ethical dilemmas of the contemporary world. A debate on the use of contemporary philosophy and ethics in practice. | W1, W2, U1, U3, K1 |  | X |  | X |
| 6. | Test |  |  | X |  | X |
| 7. | Summary of classes and discussion of grades. |  |  | X |  | X |

3.5. Methods of verifying learning outcomes (indicating and describing methods of conducting classes and verifying the achievement of learning outcomes, e.g. debate, case study, preparation and defense of a project, complex multimedia presentation, solving problem-solving tasks, situation simulations, study visit, simulation games + description of a given method):

Lecture with the use of a multimedia presentation, analysis and interpretation of texts, debate on the use of contemporary philosophy and ethics in practice, during which the student's substantive preparation and the correctness of formulating conclusions will be assessed (10% of the final grade).

Preparation of a written paper entitled "What is philosophy and ethics and what role can they play in my life". The paper should refer to the issues discussed during lectures and include your own observations, comments/views. (20% of the final grade).

Written colloquium (70% of the final grade), consisting of two parts:

- part 1 - 10 closed, single-choice questions;

- part 2 – 3 open questions.

To pass the course you must obtain a positive result in both parts of the test.

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| Subject Effects | Teaching methods | Methods of verifying learning outcomes | Documentation methods |
| KNOWLEDGE |
| W1-W2 | Lecture with the use of multimedia presentation, analysis and interpretation of texts, debate | Colloquium, written paper, debate evaluation | Graded colloquium, graded written paper, debate evaluation sheet. |
| SKILLS |
| U1-U3 | Lecture with the use of multimedia presentation, analysis and interpretation of texts, debate | Colloquium, written paper, debate evaluation | Graded colloquium, graded written paper, debate evaluation sheet. |
| SOCIAL COMPETENCES |
| K1 | Debate | Evaluation of the debate | Debate evaluation sheet. |

3.6. Assessment criteria for the achieved learning outcomes

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| Learning effect | For a grade of 3 or "pass."the student knows and understands/is able to/is ready to | For a grade of 3.5, the student knows and understands/is able to/is ready to | For a grade of 4, the student knows and understands/is able to/is ready to | For a grade of 4.5, the student knows and understands/is able to/is ready to | For a grade of 5, the student knows and understands/is able to/is ready to |
| W | 51-60% of knowledge indicated in learning outcomes | 61-70% of knowledge indicated in learning outcomes | 71-80% of knowledge indicated in learning outcomes | 81-90% of knowledge indicated in learning outcomes | 91-100% of knowledge indicated in learning outcomes |
| U | 51-60% of skills indicated in learning outcomes | 61-70% of skills indicated in learning outcomes | 71-80% of skills indicated in learning outcomes | 81-90% of skills indicated in learning outcomes | 91-100% of skills indicated in learning outcomes |
| K | 51-60% of skills indicated in learning outcomes | 61-70% of skills indicated in learning outcomes | 71-80% of skills indicated in learning outcomes | 81-90% of skills indicated in learning outcomes | 91-100% of skills indicated in learning outcomes |

3.7. Literature

**Basic**

1. Podstawy filozofii współczesnej, Stefan Opara. Pułtusk: Akademia Humanistyczna im. Aleksandra Gieysztora, 2009
2. Historia filozofii: od szkoły jońskiej do postmodernizmu. Zbigniew Wendland. - Wyd. 2, poprawione i uzupełnione. Warszawa: Wydawnictwo SGGW, 2009
3. Law, Stephen. Filozofia Warszawa: Hachette Polska, 2009
4. MacIntyre, Alasdair C. Krótka historia etyki, Warszawa: Wydawnictwo Naukowe PWN, 2013
5. Ślipko, Tadeusz. Historia etyki w zarysie, Kraków, Wydawnictwo Petrus, 2010

**Supplementary**

1. Wersja internetowa Powszechnej Encyklopedii filozofii, http://www.ptta.pl/pef/

4. Student workload - ECTS points balance

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| --- | --- |
| **Types of student activity** | **Student Load** |
| **ST** | **NST** |
| **Classes requiring direct contact between the student and the academic teacher at the university premises** | **9** | **9** |
| Classes included in the study plan | 9 | 9 |
| **Student's own work** | **16** | **16** |
| Ongoing preparation for classes, preparation of project work/presentations/etc. | 8 | 8 |
| Preparation for passing classes | 8 | 8 |
| **TOTAL STUDENT HOURLY LOAD** | **25** | **25** |
| **Number of ECTS points** | **1** | **1** |

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| Last change date | 30/09/2024 |
| The changes were introduced | INF Education Quality Team |
| The changes were approved | Arkadiusz Gwarda, M.A. |